

Nina's Red Boots

PASSAGE · FICTION

SKILLS TRAINED

Working memory

Delayed recall

Comprehension

HOW TO USE THIS SHEET

About 10 minutes

- 1 Read the passage twice, slowly. Take about two minutes.
- 2 Turn to the next page and cover this one. No looking back.
- 3 Write what you remember, then mark it on the last page.

Nina had red boots. She wore them every day.

One wet morning she walked to school by the canal. The path was muddy.

Splash! One boot came off. It fell into the water.

The boot did not sink. It floated away like a little red boat.

A man on a bike saw it. He pulled it out with his umbrella.

Nina got her boot back. It was wet and full of mud. She did not mind. She put it on and went to school.

Cover the passage before you start.

Looking back turns this into a copying exercise. Getting it slightly wrong from memory is what makes it work.

PART A Tell it back

Write down everything you can remember about what happened to Nina's boot.

PART B 3 questions

1 What colour were Nina's boots?

2 Where did the boot fall?

3 How did the man get the boot out?

PART C Mark your own work

Now go back to the passage. Tick every answer you got right. You do not need the same words as the answer below — if you wrote the same idea in your own words, it counts.

- ☐ 1 · Red.
- ☐ 2 · Into the canal, into the water.
- ☐ 3 · With his umbrella.

FACTS RECALLED IN PART A

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QUESTIONS CORRECT

— / 3

DATE

THE STRATEGY Make a picture in your head

As you read, try to see it happening, like a little film. See the red boot floating on the water. A picture is easier to keep than words.

WHERE YOU ALREADY DO THIS

Think of something you lost once. Can you still see where you found it?

FOR THE PARENT OR TEACHER · Read the passage aloud with your child the first time, then let them read it on their own the second time. During Part A, resist helping. A child who says “I forgot” and then remembers one more thing has done exactly the work this sheet is for.