

Chunk Reading

Fewer landings per line

NAME	DATE	PARENT / TEACHER

VISUAL TRACKING	READING FLUENCY	PROCESSING SPEED
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THE STRATEGY ON THIS SHEET

Land your eyes once per group, not once per word. The groups are already marked for you; the skill is trusting them and not stopping in the middle of one.

- 1
- Read the passage one group at a time. Read it three times, timing each one.

The glacier moves about one metre each day, which is far too slow to watch and far too fast to ignore. Researchers plant stakes in the ice each spring and return in autumn to measure how far the ice has carried them. The numbers go into a record that now stretches back ninety years. What the record shows is not a steady retreat but an uneven one: some decades the ice holds its ground, some decades it loses hundreds of metres, and the pattern only becomes clear when you stand far enough back from it.

FIRST READ __ : __	SECOND READ __ : __	THIRD READ __ : __	GROUPS PER LINE HELD? yes · nearly
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Trains: visual tracking, reading fluency

Repeat in three days, not tomorrow — spacing is the point

Answer Key

LOS-6.5 · Chunk Reading · for the adult marking

WHAT TO LISTEN FOR

Read along silently while the child reads aloud. You are listening for pauses inside a group — that is the eye stopping where it does not need to. Times should fall across the three reads; if they do not, the groups are being read as separate units rather than joined.

There is no answer key for this sheet. The measurement is the three times and whether the reading sounds more joined up by the third.