

Trace and Total

Following a line and carrying a number

NAME

DATE

PARENT / TEACHER

VISUAL PURSUIT

DIVIDED ATTENTION

WORKING MEMORY

THE STRATEGY ON THIS SHEET

Track first and add second. Trying to do both at full speed is how the line gets lost; hold the running total loosely and the eye tightly.

- 1 Follow each path to its letter, adding the numbers you pass. Write the letter and the total.

1

2

3

4

5

6

16

4

17

18

16

2

13

7

17

4

5

16

16

5

4

4

8

A

B

C

D

E

F

START → END

1

2

3

4

5

6

ENDINGS CORRECT

___ / 6

TOTALS CORRECT

___ / 6

TIME TAKEN

__ : __

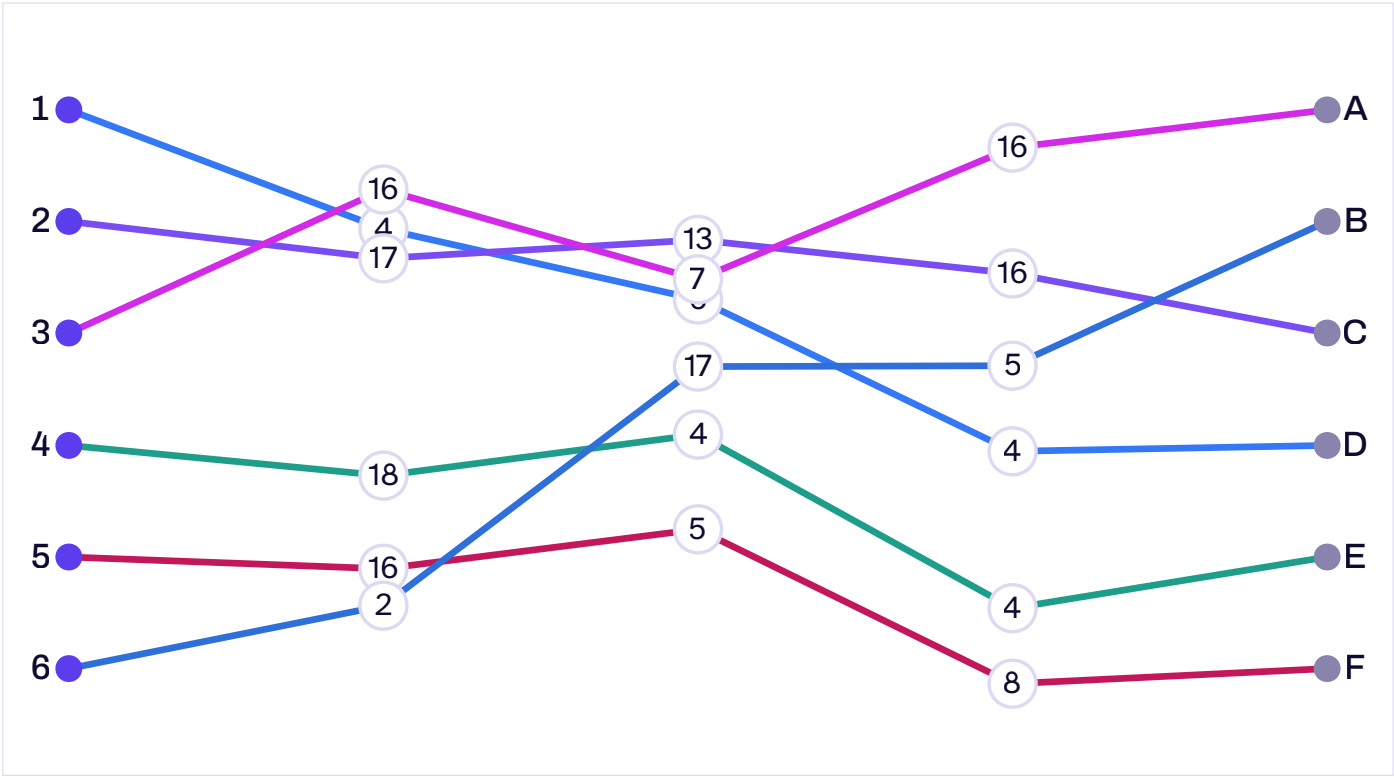
Trains: visual pursuit, divided attention

Accuracy first; speed is what accuracy buys you

Answer Key

LOS-5.4 · Trace and Total · for the adult marking

WHERE EACH PATH ENDS



- 1 → D
- 2 → C
- 3 → A
- 4 → E
- 5 → F
- 6 → B

THE TOTAL ALONG EACH PATH

- 1 → 14
- 2 → 46
- 3 → 39
- 4 → 26
- 5 → 29
- 6 → 24

Right letter, wrong total means the tracking held and the arithmetic did not. Wrong letter and right total usually means the child added the numbers nearest the line rather than the ones on it.