

Finger on the Line

Reading one line at a time

NAME

DATE

PARENT / TEACHER

VISUAL TRACKING

RETURN SWEEP

WORD RECOGNITION

THE STRATEGY ON THIS SHEET

Read each line out loud with your finger underneath. When you reach the end of a line, slide your finger back to the start of the next one — do not jump down the middle of the page.

- 1 Read every line. Circle the word **cat** each time you see it.

- 1 The cat sat on the mat.
- 2 My cat likes the warm sun.
- 3 A dog ran past the cat.
- 4 The cat did not move at all.
- 5 Mum called the cat for tea.
- 6 The cat ran to the door.
- 7 I gave the cat some rice.
- 8 That cat is very happy now.

WORD CAT — FOUND

___ / 8

LINES READ

___ / 8

FINGER SLID BACK EACH TIME?

yes · nearly

Trains: visual tracking, return sweep

Laminate and use a dry-erase marker · Learners are Leaders

Answer Key

LOS-1.5 · Finger on the Line · for the adult marking

Target

EVERY LINE CARRIES THE WORD ONCE

1	The cat sat on the mat.
2	My cat likes the warm sun.
3	A dog ran past the cat.
4	The cat did not move at all.
5	Mum called the cat for tea.
6	The cat ran to the door.
7	I gave the cat some rice.
8	That cat is very happy now.

Per line

1 · 1 · 1 · 1 · 1 · 1 · 1 · 1 · 1

8

If a whole line was skipped, the return sweep landed on the wrong line. That is the thing to practise, not the word.